

A study of sexuality education performance and associated factors among elementary school nurses in Taipei

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摘要

Abstract

The purpose of this study was to investigate the performance and associated factors of sexuality education by elementary school nurses in Taipei. A structured questionnaire was utilized to collect data from a convenience sample of 145 elementary school nurses. The Kuder-Richarson reliability for sex knowledge scale was.73, and Cronbach's agr; for sex attitude scale was.93. The findings of the study were as followed: (1) Sex knowledge was high among study samples. The average scores for sex knowledge regarding " masturbation ", " sexual harassment and sexual abuse " were among the highest; those regarding " secondary sexual characteristics ", " ovulation ", " menstruation health care ", and " sexually transmitted diseases " were among the lowest. (2) Sex attitude was positive. Eighty percent of the study subjects agreed that school nurses were responsible for the promotion of sexual health in schools. More than 90% of the study subjects were willing to participate actively in sexuality education program in school, providing health consultation and guidance. (3) Twenty percent of the study subjects were not involved in sex education because they were not invited or due to busy working schedule.(4) Marital status, highest level of education, job title, job seniority, continuing education or training experience were the factors associated with the implementation of sexuality education among school nurses.