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• 計畫英文名稱	A Study of Relationships of Personal Characteristics, Work Values and Professional Commitment among Graduates in Different Levels of Nursing Schools		
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• 中文關鍵字	工作價值；專業承諾；個人屬性；護理教育；護校畢業生；問卷調查		
• 英文關鍵字	Work value；Professional commitment；Personal attribution；Nursing education；Nursing school graduate；Questionnaire		
• 中文摘要	<p>本研究之目的在瞭解各級護理學校應屆畢業生的工作價值和對護理專業的承諾度,同時分析工作價值與專業承諾間的相關性。本研究採問卷調查法,問卷內容包括:個人屬性、工作價值量表和專業承諾量表三部分。本研究共發出問卷 945 份,回收之有效問卷 824 份。研究結果如下:工作價值得分之平均值為 4.26,標準差 0.49(滿分 5),其中以工作滿足平均得分最高為 4.47,標準差 0.55。專業承諾得分之平均值為 3.74,標準差 0.39(滿分 5),其中以專業倫理得分最高為 4.30;個人屬性中性別、教育體系和入學原因的不同,會影響工作價值的得分;性別、宗教信仰、學制、教育體系和入學原因的不同,會影響專業承諾的得分;工作價值和專業承諾呈現顯著的正相關($r=4.2$),工作價值得分越高,專業承諾的得分也越高。</p>		
• 英文摘要	<p>The purposes of this study were to explore the work value and professional commitment and to examine the relationship between these two variables among new graduates from different levels of nursing schools. A cross-sectional survey was conducted using demographic questionnaires, the work value instrument, and the professional commitment questionnaires. Among 945 mailed questionnaires, 824 effective questionnaires were responded. Results were shown as followed. Mean score of work value was 4.26 (SD=0.49). The highest subscale was job satisfaction with a mean score of 4.47 (SD=0.55). Mean score of professional commitment was 3.74 (SD=0.39). The highest subscale was professional ethics with a mean score of 4.30 (SD=0.42). Gender, education system, and reason of school entrance were associated with work value. Gender, religion, education level, education system and reason of school entrance were associated with professional commitment. Work value was positive related with profession commitment ($r=4.2$).</p>		