

• 計畫中文名稱	參與式醫學人文課程評鑑平台與資料庫建置可行性研究---社區導向醫學人文課程設計與評價研究		
• 計畫英文名稱	Research on Community-Oriented Medical Humanities Curriculum Designs and Assessment		
• 系統編號	PF9808-0163	• 研究性質	應用研究
• 計畫編號	NSC98-2511-S038-005	• 研究方式	學術補助
• 主管機關	行政院國家科學委員會	• 研究期間	9808 ~ 9907
• 執行機構	臺北醫學大學醫學人文研究所		
• 年度	98 年	• 研究經費	650 千元
• 研究領域	科學教育		
• 研究人員	蔡篤堅,何建志,毛榮富,李瑞全,駱慧文,戴志展,徐建業,呂欣怡,陳汝吟,薛瑞元		
• 中文關鍵字	醫學人文；課程評鑑平台；資料庫；社區行動；倫理治理		
• 英文關鍵字	medical humanities； curriculum assessment platform； databank； communityaction； ethical governance；		
• 中文摘要	<p>本整合型計畫總目標在於進行參與式醫學人文課程評鑑平台與資料庫建置可行性研究，由社區行動、專業素養、全球化之生命倫理與社會正義、去污名化與支持角色扮演、以及由醫學生到醫師整體的醫學人文觀之長期追蹤評量等五個子計畫面向，透過相關醫學院校之校際聯盟與各機構或是社團與臺北醫學大學醫學人文研究所的合作關係，將過去開設的相關課程或是活動進行彙整，以便成果分享。同時並參酌台灣生物資料庫倫理法律團隊所援引民主參與及授權分享的倫理管制機制，嘗試規劃台灣醫學人文課程共同評鑑平台與資料庫。子計畫一為社區導向醫學人文課程設計與評價研究，本計畫將回答以下的問題：如何藉由多元的角度來評量課程設計與學生在社區中的表現？課程設計與學生於社區中所完成的成果能否建立互相交流學習的機制？學生與社區後續的發展情況如何？我們能否建立相關的資料庫與具資訊匯整的評鑑功能平台來充實目前的社區行動？如有可能，我們期待這樣的平台能夠發揮什麼樣的功能？我們在意的資訊為何？如何分享才能夠讓我們以及相關的當事人感到心安？合適的倫理治理架構規劃為何？是我們實現夢想之前須嘗試解決的議題。</p>		
• 英文摘要	<p>This three-year program project aims to conduct a feasibility study for building a participatory evaluation platform and a data-bank for medical humanity curriculums. Five projects are included in an attempt to cover issues related to community practices, professionalism, de-stigmatization, bioethics and social justice in global context, as well as a comprehensive and follow-up survey schema on the literacy of medical humanities for medical students. Related curriculum and data archive will be collected through the cooperation of the Graduate Institute of Humanities in Medicine, TMU, with other universities, institutions, as well as community-minded associations. Lessons from planning Taiwan Bio-bank will be adopted to ensure public trust and participants' consent. To facilitate mutual exchange and self-directed learning, an interactive function will be provided for curriculum design, course evaluation, and learning outcome survey. Finally, an ethical governance framework for this platform and databank will be proposed based upon participatory democracy. The first project is research on community-oriented medical humanities curriculum design and assessment. The following questions are addressed: how to provide a sufficient and comprehensive assessment for students' service learning activities? How to design a feasible feedback between course design and learning outcome? What are</p>		

the impacts of these courses on communities? How could be possible to build up a databank and assessment platform to enrich community-oriented curriculum design? What function could we expected? Are we and other people sensitive to information sharing? How could we feel comfort while dealing with information in communities as well as in class rooms? What is the feasible ethical government framework for us and for residents in communities? How could we achieve it?