| • 計畫中文名稱 | 2008 國內醫學教育學術研討會落實 ACGME 臨床能力教育 | | | | | |
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| • 計畫英文名稱 | Implementation of Acgme Clinical Competency | | | | | |
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| • 執行機構 | 臺北醫學大學醫學人文研究所 | | | | | |
| • 年度 | 97 年 | • 研究經費 | 250 千元 | | | |
| • 研究領域 | 科學教育 | | | | | |
| • 研究人員 | 蔡淳娟,王先震,邱文達,連吉時 | | | | | |
| • 中文關鍵字 | | | | | | |
| • 英文關鍵字 | Clinical competency; ACGME; medical education; assessment andmeasurement | | | | | |
| • 中文摘要 | ACGME(Accreditation Council for Graduate Medical Education)的 outcome project揭示醫師訓練要掌握六大臨床能力,要完整涵蓋病人照顧與醫療知識、溝通與人際關係、執業中的自我主導學習、醫療體系中的學習與醫療專業素養,其中專業素養、自我反省與終身自主學習的能力更是難以教導。然而,在台灣繁忙、師資與訓練不足的醫療生態下,要將上述目標落實在臨床教育上並不容易,需要教師與教學單位相互觀摩學習,群力檢討反省。本研討會的目的:在觀摩國內外對 ACGME 六大臨床能力的落實情況,提供各種教學與評量工具有效的執行方式,以提升年輕醫師的臨床能力。本研討內容涵蓋: 1.新世代對「能力」的新定義(competency) or incompetency); 2. 執行 ACGME 六大臨床能力的最新進展; 3. 臨床技能評量的新進展; 4. 如何教育「自我主導學習與反省」; 5. 臨床能力的評鑑:現在與未來。進行方式包括:演講、工作坊及口頭論文及海報論文展示。預期貢獻在對執行 ACGME 的六大臨床能力之反省與改善,並提升教師們的教學能力與創新教學的興趣。 | | | | | |
| • 英文摘要 | The outcome project of ACGME (Accreditation Council for Graduate Medical Education) highlighted the importance of the implementation of six competencies in medical education. The six competencies are patient care, medical knowledge, interpersonal and communication skills, professionalism, system-based learning, and practice-based learning. The last three are the most challenging to carry out. With the heavy workload and short of manpower in Taiwan, it is especially difficult to for teachers to deliver quality education for clinical competency. The purpose of conference is to gather prominent medical educators to share their experiences in teaching clinical competency. The topics included: 1. The definition of "competency" in the new era: competency or incompetency; 2. Innovation in ACGME competency education; 3. The advances in assessing clinical competency; 4. Teaching self-directed learning and reflection; 5. Accreditation in clinical teaching: present and future. The conference activities included: keynote speech, short paper communication, workshop, and post presentation. The expected contributions will be to facilitate the reflection, improvement and innovation in clinical education in Taiwan. | | | | | |