

# 台灣大學校院資訊素養相關課程之現況

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## 摘要

資訊素養教育在台灣上有很大的發展空間。台灣大學校院的資訊素養教育，主要由通識教育中心來主導，授課老師多為校內教師或該校圖書館組長職級以上的同仁來擔任，在內容上仍以圖書館與各式圖書資源的利用為主。作者認為，以通識課程的方式來教導低年級大學生資訊素養的相關概念與技巧是最適宜的模式，期望台灣的各大學校院可以更重視資訊素養教育，也建議授課老師在課程規劃時，能參考美國圖書館學會”高等教育資訊素養能力標準”之內容，向學生提供更完整的學習計畫。表5。參考文獻25。附錄1。

## Abstract

There is sufficient space for the development of education in information literacy in Taiwan. Information literacy courses is mainly organized by centers for general education and provided by university teachers or university librarians with certain positions, with the contents focused on the utilization of library resources. The author thinks that the pattern of information literacy education in general education is the most suitable one, and hopes universities in Taiwan will put greater emphasis on information literacy education, and will learn from the experience of the “ALA Information Literacy Competency Standards for Higher Education” to provide more complete teaching plans. 5 tabs. 25refs. 1 appendix.