



degree acquisition, and the expansion of medical study fields to humanities. The chief instructor of each course is empowered to design the course contents and supervise the teaching quality of co-instructors. In terms of teaching facilities, the institute has been equipped with all sorts of basic academic facilities and will increase the portion of book and journal collection in the institute budget.

### History and Overview

The Graduate Institute of Humanities in Medicine was established in 2003. It is the pioneer to combine both medicine and humanities into one independent research field among all medical schools in Taiwan. Its forerunners are the Humanities Division under the Graduate Institute of Medical Science and the Center of Medical Humanities. The former began to recruit students since 1995, and the latter was established in 1994. So far, more than 40 Master theses have been produced. As an independent graduate institute, it accepts 6 graduate students every year.

### Goal of Education

The institute provides a liberal learning environment. Our students are encouraged to conduct interdisciplinary studies, to make incisive criticisms on contemporary medical events out of humanism, and to provide modern medical education with feasible suggestions.

### Distinctive Feature of

### Education

#### Curriculum Design

For medical humanities is an interdisciplinary subject, our courses are divided into the two parts of medicine and humanities. Different students are asked to meet different course requirements according to their previous academic backgrounds. Humanities courses cover the fields of history, literature, sociology, art, psychology, linguistics, and etc. Medicine courses give an introduction of courses taught in medical schools, medical service systems, and hospital operations. Having access to resources of medical schools, the institute also considers of offering courses about anatomy, pathology, and physiology to students who do not have any medical background in the future.

#### Trait of Teaching and Facilities

The teaching of the institute is featured by a multiple teaching style aiming to help students gain independent research abilities, a systematic process for

### Faculty

Our faculty comprises clinical physicians, medical literature writers, and scholars from different fields of social science. Our regular faculty includes Hu Junhong, Jiang Hansheng, Ho Wenyong, Gao Meiyong, Lai Shufang, Peng Shuangjun, Zhang Kunjiang, and Lin Wenqi. We also invite other scholars specializing in medical humanities to be our sessional faculty.



## Distinctive Feature of Research

The institute has two major research foci. One is the literature, history, and philosophy of medicine, and the other is the social psychology of medicine. The former emphasizes the development of colonial medicine and medical literature, while the latter is concerned with the relationship between patients and medical service providers. In the future, the institute hopes to become a channel allowing an exchange of Taiwan's human resources from the two fields of medicine and humanities, in order to create a perfect research environment in Taiwan.

## Prospect



## Academic Research

Our regular faculty members all have been entrusted with more than one research projects. In the next five years, we hope to develop our own unique academic features in order to gain an academic recognition among Asian medical schools and establish a research partnership with other countries.

## Service and Contribution

The institute is a research organization with high expectations on itself. It pays special attention to the improvement of modern medical education and medical service quality as well as expects criticisms on current medical events and phenomena from its students and faculty.

## Careers and Advanced Studies

Our students face no difficulties in getting employment. All of our graduates have found their jobs in organizations related to

medical service. As for students who wish to pursue advanced studies after graduation, they can take part in Ph.D programs of domestic or foreign universities in the fields of social welfare, medical history, etc.

## International Academic Exchange

The study of medical humanities has a long history in some foreign countries. As a result, it is critical for us to establish a partnership with relevant research organizations in these countries. Taipei Medical University has signed collaboration contracts with medical institutes of countries bearing state-of-the-art medical technology, such as Britain, the United States, Germany, Japan, and so on.

