

Fig. 1. Personality Profile of Medical Students

types of B and E involved 72 and 114 respondents, respectively. With the regression models used to control for the year factor, being male was associated with an increased odds of being classified as a Director type (odds ratio, OR = 1.5; p < 0.05), compared to their female peers.

Furthermore, year effects were considered with

the gender factor held constant. It was thus observed that  $2^{nd}$ -year respondents were less likely to display the type A personality (OR = 0.3; p < 0.05), as compared to  $1^{st}$ -year freshmen. Moreover, with the reference group specified to be students in the  $1^{st}$  year, the  $3^{rd}$ - and  $4^{th}$ -year participants were both estimated to be 2.8 times more likely to be allocated to the type B per-

Table 3. Five Personality Types of the Lai Personality Instrument by Gender and Year a

		Gender b				Year c				
	Sex	n	(%)	Odds ratio OR	95% CI	Year	n	(%)	Odds ratio OR	95% CI
Average type	M	35	(64.8)	0.6	(0.3,1.1)	year 2	3	(2.3)	0.3*	(0.1,1.0)
	F	19	(35.2)	1.0		year 1	9	(8.7)		
Black-list type	M	54	(75.0)	1.0	(0.6,1.8)	year 4	18	(12.3)	2.8*	(1.0, 7.8)
	F	18	(25.0)	1.0		year 3	15	(12.7)	2.8*	(1.0, 8.2)
						year 1	5	(4.8)	ency rate	
Calm type	M	380	(74.8)	1.0	(0.7,1.4)	id Jan <del>ma</del> er				
	F	128	(25.2)	1.0						
Director type	M	320	(77.9)	1.5*	(1.1,2.1)	<u></u>				
	F	91	(22.1)	1.0						
Eccentric type	M	84	(73.7)	1.0	(0.6,1.5)	ed to the n				
	F	30	(26.3)	1.0						

<sup>\*</sup> p < 0.05.

<sup>&</sup>lt;sup>a</sup> Abbreviations: F, female; M, male; SD, standard deviation; 95% CI, 95% confidence interval.

<sup>&</sup>lt;sup>b</sup> Results are from the linear regression analysis after holding year effects constant.

<sup>&</sup>lt;sup>c</sup> Results are from the linear regression analysis after holding gender effects constant. Results with *p* values of less than 0.05 are reported in the Table.