

期學生以開擴胸襟追求知識與熱愛學術、兼具理論基礎與技能應用、重視團隊合作以培育人我之間互相支持的能力、體驗集體的創造力、以服務社會情操培養終生學習的實踐以及宏觀世界的心胸。

### 教學特色

依照本所「以醫學厚植人文，以人文實踐醫學」的理念認同，成就了本所可貴的跨領域人才網絡，亦促成了過去豐碩的活動成就，也成為本所目前最重要的資產，本所之課程規劃是在學生的需求與有限的資源下，未來希望能與其他單位進行校際、建教、產學合作，規劃近 80 門的選修課供同學選擇。

### 師資

本所目前有蔡篤堅、陳永興、賴允亮、蔡淳娟、高美英、許怡欣、邱瓊萱、艾琳達、何建志、王思南等十位專任教師，合聘教師與兼任教師共 47 位，另有哈佛大學等來自世界知名學府與頂尖研究與專業機構之常任國際訪問學者 Byron Good 等六人，師資陣容堅強。

### 發展特色

### 研究特色

以對人世間苦痛的感知，作為本所理性發展的基礎，落實三項理念：(1) 以著重實踐與反思的態度來追求真理；(2) 以共榮合作、相互成全的方式來落實教學研究；(3) 立足北醫，服務台灣，宏觀世界。基於此，本所發展四大重點研究領域為：醫學人文與醫學教育、生命倫理學、國際心理衛生與長期照護、以及社會醫學與社區營造。

醫文所教師教學服務與研究成果都有相當之成績，除了課程本身贏得學生高度滿意之外，系所評鑑更具體指出「該所教師之研究與服務的專業表現，數量與品質均佳」，「教師研究與專業表現在醫學倫理、生命倫理與醫學史方面，堪稱符合社會、文化與科技的發展需求。」此外所上教師服務的範疇，也涵蓋了從中央政府到學校等各種不同校內外服務的參與，展現非凡的成果。

### 展望

### 社會聲望

醫文所師生不僅以優良的學術表現自期，更難能可貴的是都具醫學人文社會實踐的特質，不僅是所上舉辦的活動與個別師生的活動，往往成為媒體報導的焦點，在醫學人文與醫學教育、生命倫理學、國際心理衛生與長期照護、以及社會醫學與社區營造等重點領域具有相當的領航與影響力。

### 畢業生出路

本所的特色之一即是研究生背景的多元化，他們皆來

自不同的學科領域，畢業後出路也相當多元。畢業生們在各個專業領域中，近幾年也都逐漸嶄露頭角，不論是專業的醫師、心理師、音樂治療師、教師等，許多都成為各界知名而互相爭邀的對象，其他亦有不少在各自的職業生涯中表現輝煌。

### 國際交流

本所為國內少數研究所每年固定舉辦兩次以上國際研討會的系所，國際心理衛生與生命倫理學領域已然成為本所具指標性的國際交流領域，目前更在哈佛大學社會醫學科的合作之下，形成攸關醫療人類學與醫學社會史的國際合作研究計畫。

(蔡篤堅 所長/ 教授)

## Graduate Institute of Humanities in Medicine

### History and Overview

The Graduate Institute of Humanities in Medicine was established in 2003. It is the pioneer to combine both medicine and humanities into one independent research field among all medical schools in Taiwan. Its forerunners are the Humanities Division under the Graduate Institute of Medical Science and the Center of Medical Humanities. The former began to recruit students since 1995, and the latter was established in 1994. So far, more than 40 Master theses have been produced. As an independent graduate institute, it accepts 6 graduate students every year.

### Goal of Education

The institute provides a liberal learning environment. Our students are encouraged to conduct interdisciplinary studies, to make incisive criticisms on contemporary medical events out of humanism, and to provide modern medical education with feasible suggestions.

### Distinctive Feature of Education

#### Curriculum Design

For medical humanities is an interdisciplinary subject, our courses are divided into the two parts of medicine and humanities. Different students are asked to meet different course requirements according to their previous

academic backgrounds. Humanities courses cover the fields of history, literature, sociology, art, psychology, linguistics, and etc. Medicine courses give an introduction of courses taught in medical schools, medical service systems, and hospital operations. Having access to resources of medical schools, the institute also considers of offering courses about anatomy, pathology, and physiology to students who do not have any medical background in the future.

#### *Trait of Teaching and Facilities*

The teaching of the institute is featured by a multiple teaching style aiming to help students gain independent research abilities, a systematic process for degree acquisition, and the expansion of medical study fields to humanities. The chief instructor of each course is empowered to design the course contents and supervise the teaching quality of co-instructors. In terms of teaching facilities, the institute has been equipped with all sorts of basic academic facilities and will increase the portion of book and journal collection in the institute's budget.

#### **Faculty**

Our faculty comprises clinical physicians, medical literature writers, and scholars from different fields of social science. Our regular faculty includes Hu Junhong (胡俊弘), Jiang Hansheng (江漢聲), Ho Wenyong (侯文詠), Gao Meiying (高美英), Lai Shufang (賴淑芳), Peng Shuangjun (彭雙俊), Zhang Kunjiang (張崑將), and Lin Wenqi (林文琪). We also invite other scholars specializing in medical humanities to be our sessional faculty.

#### **Distinctive Feature of Research**

The institute has two major research foci. One is the literature, history, and philosophy of medicine, and the other is the social psychology of medicine. The former emphasizes the development of colonial medicine and medical literature, while the latter is concerned with the relationship between patients and medical service providers. In the future, the institute

hopes to become a channel allowing an exchange of Taiwan's human resources from the two fields of medicine and humanities, in order to create a perfect research environment in Taiwan.

#### **Prospect**

##### *Academic Research*

Our regular faculty members all have been entrusted with more than one research projects. In the next five years, we hope to develop our own unique academic features in order to gain an academic recognition among Asian medical schools and establish a research partnership with other countries.

##### *Service and Contribution*

The institute is a research organization with high expectations on itself. It pays special attention to the improvement of modern medical education and medical service quality as well as expects criticisms on current medical events and phenomena from its students and faculty.

##### *Careers and Advanced Studies*

Our students face no difficulties in getting employment. All of our graduates have found their jobs in organizations related to medical service. As for students who wish to pursue advanced studies after graduation, they can take part in Ph.D programs of domestic or foreign universities in the fields of social welfare, medical history, etc.

##### *International Academic Exchange*

The study of medical humanities has a long history in some foreign countries. As a result, it is critical for us to establish a partnership with relevant research organizations in these countries. Taipei Medical University has signed collaboration contracts with medical institutes of countries bearing state-of-the-art medical technology, such as Britain, the United States, Germany, Japan, and so on.  
(Duu-Jian Tsai, Director/Professor)