

pharmacology, physiology, histology. Moreover, more than 50 items of advanced equipment are provided by Taipei Medical University including genomic and proteomic equipment, LC-MS-MS, confocal microscope, Laser capture microscope, microsequencer, NMR, MRI, PET, biplane, 3D LightSpeed VCT, IGRT and CyberKnife.

### Faculty

The 10 main faculty members in the institute consist of 6 professors, 2 associate professors and 2 assistant professors. Most of them are M.D., Ph.D.. There are also more than 70 adjoint faculty members from Clinical Department, School of Medicine. All faculty members participate in course and research activities according to their specialty.

### Distinctive Feature of Research

Besides the clinical work, teachers in this institute make their great efforts on integration of basic and clinical research, especially in solving of clinical problem via basic approach. In recent three years (2006-2008), there are 64 SCI papers published by our main faculty members and 29 research plans in our institute.

### Prospect

The characteristics of Graduate Institute of Clinical Medicine are: Disease-based research: Establish disease-based research such as stroke, cancer, cardiovascular disease and reproduction medicine; Research-guided teaching: We offer courses in cell biology, molecular biology, application statistics and research design, gene medicine; Co-supervisor: PhD students are under the supervision of two professors with clinical and basic medical background, respectively; Translation research: To face the future clinical development, training of the clinical test and the translation medicine are requested.

### Services

Except research, our main faculty members provide their professional experience to serve as a examine committee member, the editor of academic journal and a plan/paper reviewer.

### Career Development

After graduation, doctors with PhD degree may be invested as assistant professor or a principle investigator by an academic institution. Students with Master Degree are qualified to apply the PhD program.

### International Academic Activities

Our faculty members participate in the international academic seminar every year. We also encourage our students to attend and present their lab work in the international academic meeting. Moreover, we impel enthusiastically the international course and welcome the overseas students to join us. In the future, we will cooperate actively with other international scholarly research unit, focusing on research communication, the graduate student exchanges and regular seminar, to enhance our international competitive ability. (Yi-Jen Chen, Director/Professor)

### 醫學人文研究所

#### 簡史及概況

前校長胡俊弘教授為使台北醫學院（大學前身）成為具有台灣特色的醫學人文重鎮，以發展「具有台灣特色的醫學人文重鎮」為理念，於1993年由所長蕭柳青設立醫學研究所人文組，1994年成立醫學人文中心，2003年醫學人文研究所獨立，成為台北醫學大學「第一個人文社會學研究機構，也是全台灣第一個從人文角度來探索醫學的跨領域學術單位」。醫學人文研究所為因應時代潮流，基於醫學與人文領域之跨領域整合，拓深醫學中本有的人文精神及其研究，提升人文涵養及實踐精神，秉持著「以醫學厚植人文，以人文實踐醫學」之教育宗旨，強調以多元化方式，啟發薰陶學生具敏銳、宏觀視野、又能反思的醫療人文素養為教育理念，養成研究生能夠具有自我反思、問題的理論與實務之分析批判，並具國際觀視野等能力之教育目標。

#### 教學目標



期學生以開擴胸襟追求知識與熱愛學術、兼具理論基礎與技能應用、重視團隊合作以培育人我之間互相支持的能力、體驗集體的創造力、以服務社會情操培養終生學習的實踐以及宏觀世界的心胸。

### 教學特色

依照本所「以醫學厚植人文，以人文實踐醫學」的理念認同，成就了本所可貴的跨領域人才網絡，亦促成了過去豐碩的活動成就，也成為本文所目前最重要的資產，本所之課程規劃是在學生的需求與有限的資源下，未來希望能與其他單位進行校際、建教、產學合作，規劃近 80 門的選修課供同學選擇。

### 師資

本所目前有蔡篤堅、陳永興、賴允亮、蔡淳娟、高美英、許怡欣、邱瓊萱、艾琳達、何建志、王思南等十位專任教師，合聘教師與兼任教師共 47 位，另有哈佛大學等來自世界知名學府與頂尖研究與專業機構之常任國際訪問學者 Byron Good 等六人，師資陣容堅強。

### 發展特色

### 研究特色

以對人世間苦痛的感知，作為本所理性發展的基礎，落實三項理念：(1) 以著重實踐與反思的態度來追求真理；(2) 以共榮合作、相互成全的方式來落實教學研究；(3) 立足北醫，服務台灣，宏觀世界。基於此，本所發展四大重點研究領域為：醫學人文與醫學教育、生命倫理學、國際心理衛生與長期照護、以及社會醫學與社區營造。

醫文所教師教學服務與研究成果都有相當之成績，除了課程本身贏得學生高度滿意之外，系所評鑑更具體指出「該所教師之研究與服務的專業表現，數量與品質均佳」，「教師研究與專業表現在醫學倫理、生命倫理與醫學史方面，堪稱符合社會、文化與科技的發展需求。」此外所上教師服務的範疇，也涵蓋了從中央政府到學校等各種不同校內外服務的參與，展現非凡的成果。

### 展望

### 社會聲望

醫文所師生不僅以優良的學術表現自期，更難能可貴的是都具醫學人文社會實踐的特質，不僅是所上舉辦的活動與個別師生的活動，往往成為媒體報導的焦點，在醫學人文與醫學教育、生命倫理學、國際心理衛生與長期照護、以及社會醫學與社區營造等重點領域具有相當的領航與影響力。

### 畢業生出路

本所的特色之一即是研究生背景的多元化，他們皆來

自不同的學科領域，畢業後出路也相當多元。畢業生們在各個專業領域中，近幾年也都逐漸嶄露頭角，不論是專業的醫師、心理師、音樂治療師、教師等，許多都成為各界知名而互相爭邀的對象，其他亦有不少在各自的職業生涯中表現輝煌。

### 國際交流

本所為國內少數研究所每年固定舉辦兩次以上國際研討會的系所，國際心理衛生與生命倫理學領域已然成為本所具指標性的國際交流領域，目前更在哈佛大學社會醫學科的合作之下，形成攸關醫療人類學與醫學社會史的國際合作研究計畫。

(蔡篤堅 所長/ 教授)

## Graduate Institute of Humanities in Medicine

### History and Overview

The Graduate Institute of Humanities in Medicine was established in 2003. It is the pioneer to combine both medicine and humanities into one independent research field among all medical schools in Taiwan. Its forerunners are the Humanities Division under the Graduate Institute of Medical Science and the Center of Medical Humanities. The former began to recruit students since 1995, and the latter was established in 1994. So far, more than 40 Master theses have been produced. As an independent graduate institute, it accepts 6 graduate students every year.

### Goal of Education

The institute provides a liberal learning environment. Our students are encouraged to conduct interdisciplinary studies, to make incisive criticisms on contemporary medical events out of humanism, and to provide modern medical education with feasible suggestions.

### Distinctive Feature of Education

#### Curriculum Design

For medical humanities is an interdisciplinary subject, our courses are divided into the two parts of medicine and humanities. Different students are asked to meet different course requirements according to their previous