

教學或研究，以促進國際學術交流。配合國家科技提昇及培育一流之基礎科學人才。培養具有專業性、實用性、國際化、科技化、人文科技整合性之專業人才。加強國內外學術交流並重視國際交流以拓展視野及提昇整體競爭力。

本校醫學院為台灣的醫學教育建立優質環境及獨特貢獻。提供師生最佳的研究學習環境，培育醫學領域未來的中堅份子及繼續追求全方位及個性化之卓越教育目標。終極目標是建置綠色醫學大學校園中卓越的醫學院

(醫學院院長 曾啟瑞教授)

College of Medicine, Taipei Medical University

Brief History and Overview

The College of Medicine at Taipei Medical University (TMUCOM) has three undergraduate schools and four graduate schools (institutes) on August 10, 2009. The School of Medicine was established in 1960, the School of Medical Laboratory Science and Biotechnology 1975, the School of Health Care Administration 1997, the School of Respiratory Therapy 2001, the Graduate Institute of Medicine 1990, the Graduate Institute of Cell and Molecular Biology 1994, the Graduate Institute of Medical Laboratory Science and Biotechnology 1998, the Graduate Institute of Medical Informatics 1998, the Graduate Institute of Health Care Administration 2000, the Graduate Institute of Pharmacology 2002, and the Graduate Institute of Medical Humanity 2003. Offering doctoral degrees to graduate students, both Graduate Institutes of Medicine and Cell and Molecular Biology are major pillars that can benefit TMUCOM from upgrading our medical education. All those schools/ institutes are responsible for teaching, research and services in basic, clinical and applied medicine. In addition, the College has been allowed to set up a Ph.D. program of the Graduate Institute of Neurosciences in 2005 for advanced training of neurologists. To integrate the resources, to increase the collaboration, and to offer the graduate students with more opportunity in

decision of their research subjects the original five Graduate Institutes (the Basic Science Division of the Graduate Institute of Medical Sciences, the Division of basic Medical Science, the Graduate Institute of Cell and Molecular Biology, the Graduate Institute of Pharmacology, and the Graduate Institute of Neuroscience) were merged and named as the Graduate Institute of Medical Sciences in 2007. Currently, the Graduate Institute of Medical Science consists of five Divisions, including the Division of Microbiology and Immunology, the Division of Molecular Pharmacology, the Division of Biochemistry and Molecular Cell Biology, the Division of Cell Physiology and Neuroscience, and the Division of Medical Laboratory Science and Biotechnology. The School and Graduate Institute of Health Care Administration transferred to the College of Public Health and Nutrition in August 2009.

With about 2000 undergraduate and 420 graduate students, the TMUCOM has about 650 faculty members including full time, part-time and clinical teachers and staff. Being the largest college at TMU, the College accounts for two thirds of the total faculty members and 40% students on the entire campus.

The TMU is currently undergoing major expansion and renovation. The space of 10,018 m² of The TMU General Medical Building is for the TMUCOM. With the newly renovated Anatomy Building and Basic Science Building, a brand new and larger space for laboratory teaching will be available. The College focuses on the spirit of both humanity and medical professions. In the research and development, the TMUCOM strongly stresses the need of integrating both basic and clinical research. With innovated biomedical technology, and substantial collaboration of medical informatics with the industries, the College hopes to make the best use of those resources to provide the most favorable research environment for faculty members and students as well as to cultivate

talents in various medical fields for the future.

The TMUCOM will continue to increase the number of faculty to improve the teachers-to-students ratio, and to ensure a better teaching quality. The College also offers special funds for faculty members to pursue short-term advanced study abroad during their summer vacation. Moreover, the College will refurbish the physical facilities and equipment annually. The College encourages inter-college and inter-school team-work research, to achieve the goals of internationalization and excellence as well as to make our unique contribution to medical education in Taiwan.

Organizational Structures

College of Medicine has 3 Schools and 4 Graduate Institutes.

Schools

School of Medicine
School of Medical Laboratory Science and
Biotechnology
School of Respiratory Therapy

Graduate Institutes

Graduate Institute of Medical Sciences
Graduate Institute of Medical Laboratory Science
and Biotechnology
Graduate Institute of Medical Informatics
Graduate Institute of Humanity in Medicine.

Senates

Senate of the Administrative Affairs
Senate of the College Affairs

Committees

Committee of the Curriculum Affairs
Committee of the Performance Appraisal

Purpose, Goals and Core values

Purpose: to cultivate both humanistic care, social services, enthusiasm, an international perspective and medical professionals. Goals are divided into teaching, research, and services.

The contents are 1. Superior teachings, with the implementation of diversified teachings; 2. Superior researches, with the leading efforts to develop applications and translation-based researches; 3. Innovative service, with the creation of user-friendly space. Five core values are: 1. Humanity: the emphasis on holistic education; 2. Excellence: the pursuit of multi-innovation; 3. Globalization: the development of an international perspective; 4. Services: the emphasis on social responsibility; 5. Sustainability: the implementation of the Green University.

Distinctive Features of Education

We implement the Outstanding Taipei Medical University Students Program. Specific measures and objectives are: To provide continuity and a full range of arts and medical humanities education and the environment, in order to cultivate students with both arts and humanistic qualities. To plan diversified liberal and professional courses to train innovative ideas and adaptability, in order to meet a lot of variation of a new era of social beings. To provide high-quality medical service team abroad and international exchange opportunities for students, in order to establish international learning environment .

To build a green campus combining with the progress of the National Quality Award, in order to create a healthy outlook on life among students. To create a scholarly corner, in order to provide a warm learning environment for students. To assist diversification of club activities by contacting nearby many universities and research institutions, in order to provide college students colorful life, cultivating 4 all-round education of high-level intellectuals. This is to cultivate students to become owners of: professional knowledge, humanistic and artistic quality, and set an example of the service sentiment, international macro, innovative ideas and response capabilities of the modern man.